

MARKING CRITERIA

The marking criteria must be applied consistently to all three parts of the test, resulting in an overall mark for each of the four criteria.

Level	Grammar	Vocabulary	Development	Pronunciation	Marks
5	- a range of simple and complex structures used - structures are used mostly accurately; errors are rare and do not impede understanding	a wide range of vocabulary used precisely to discuss a variety of ideas, facts and opinions	- responses are relevant and consistently well-developed - communication is maintained with ease	- pronunciation is clear - intonation is frequently used effectively to convey intended meaning	9–10
4	- a range of simple structures used; complex structures are attempted - simple structures are used mostly accurately; errors often occur when attempting to use more complex structures but these do not impede understanding	a sufficient range of vocabulary used appropriately to discuss a variety of ideas, facts and opinions	- responses are relevant and mostly developed - communication is maintained with occasional support	- pronunciation is mostly clear; inaccuracies do not impede communication - intonation is sometimes used effectively to convey intended meaning	7–8
3	- a range of simple structures used; complex structures occasionally attempted - simple structures may not be used accurately; errors may impede understanding	a range of vocabulary used mostly appropriately to discuss simple ideas, facts and opinions	- responses are relevant with attempts at development - communication is maintained but with frequent support	- pronunciation is mostly clear; inaccuracies occasionally impede communication - intonation is rarely used effectively to convey intended meaning	5–6
2	- a limited range of only simple structures used - structures rarely used accurately; errors frequently impede understanding	a limited range of vocabulary used to discuss basic facts and opinions	- responses are mostly relevant but limited - communication may not always be maintained even with frequent support	- pronunciation is frequently unclear; inaccuracies often impede communication - intonation is not used effectively to convey intended meaning	3–4
1	response limited to widely-spaced single words or short phrases	insufficient vocabulary to convey the most basic facts and opinions	- responses are brief and infrequent - communication is not achieved even with frequent support	- pronunciation is unclear and impedes communication - intonation is not a feature	1–2
0	No creditable response.	No creditable response.	No creditable response.	No creditable response.	0