

Addressing the Global Climate Crisis in Your Classroom

Please go through each of the assessment areas and identify **to what extent the project corresponds to this (level 1 = not at all and level 4 = completely)**.

When reviewing your peers' project try to address the following questions: *what works, what can be improved and what is interesting?* Please make sure that you include **constructive feedback that allows the author of the project to improve their work**. You can provide your comments at the comments section at the bottom of the

Area	Descriptors			
	Descriptor level 4	Descriptor level 3	Descriptor level 2	Descriptor level 1
Curricular integration	Evidence is available showing that the project is integrated into the curriculum and/or followed a multidisciplinary approach	Some evidence is available showing that the project is integrated into the curriculum and/or followed a multidisciplinary approach	Little evidence is available showing that the project is integrated into the curriculum and/or followed a multidisciplinary approach	There is no evidence available showing that the project is integrated into the curriculum and/or followed a multidisciplinary approach
Engagement	The project is exciting and engaging for all learners	The project is engaging for almost all learners	The project is somewhat engaging but not for all learners	The project is not engaging for learners
Connection with real world	The project clearly has real-world objectives	Most of the objectives of the project are making connections with real world	The project has some real-world objectives	The project's objectives are not aligned with the real world
Alignment to Learning Objectives	The project is well aligned with all of its learning objectives	The project is partially aligned with its learning objectives	The project is mostly unaligned with its learning objectives	The project is not at all aligned with its learning objectives
Structure	The project is excellently structured and paced	The project is well structured and paced	The project is somewhat structured	The project is not well structured
Creativity and leadership	The project evidently aims at developing creativity and leadership skills	The project somehow aims at developing creativity and leadership skills	The project probably not aims at developing creativity and leadership skills	The project does not aim at developing creativity and leadership skills
Innovation	The project makes comprehensive use of innovative materials and methods	The project makes use of some innovative materials or methods	The project makes an attempt at using innovative materials or methods	The project does not make use of innovative materials or methods
Integration of three pillars of sustainability	The project addresses the pillar(s) of sustainability it covers perfectly	The project addresses the pillar(s) of sustainability it covers well	The project somehow addresses the pillar(s) of sustainability it covers	The project does not address the pillars of sustainability

