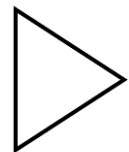


Addressing the Global Climate Crisis in Your Classroom

Welcome Webinar



We will start at 17.00 CEST

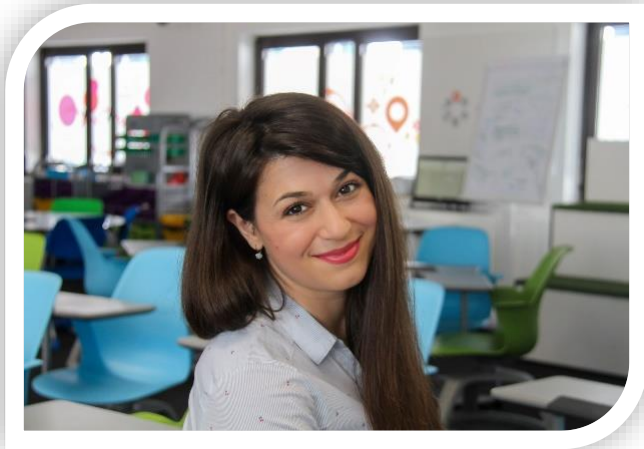


Addressing the Global Climate Crisis in Your Classroom

Welcome Webinar

29 April 2020

Course Moderators



Efi Saltidou
@Efi_Saltidou



José Viñas Diéguez
@josevinas24

For any technical questions, please contact:
teacher-academy@schooleducationgateway.eu

Who is joining this course?



Warm-up activity

Go to **menti.com** and use the code **313856**

What is the first word or phrase that pops into your mind when you hear “Climate Crisis”?



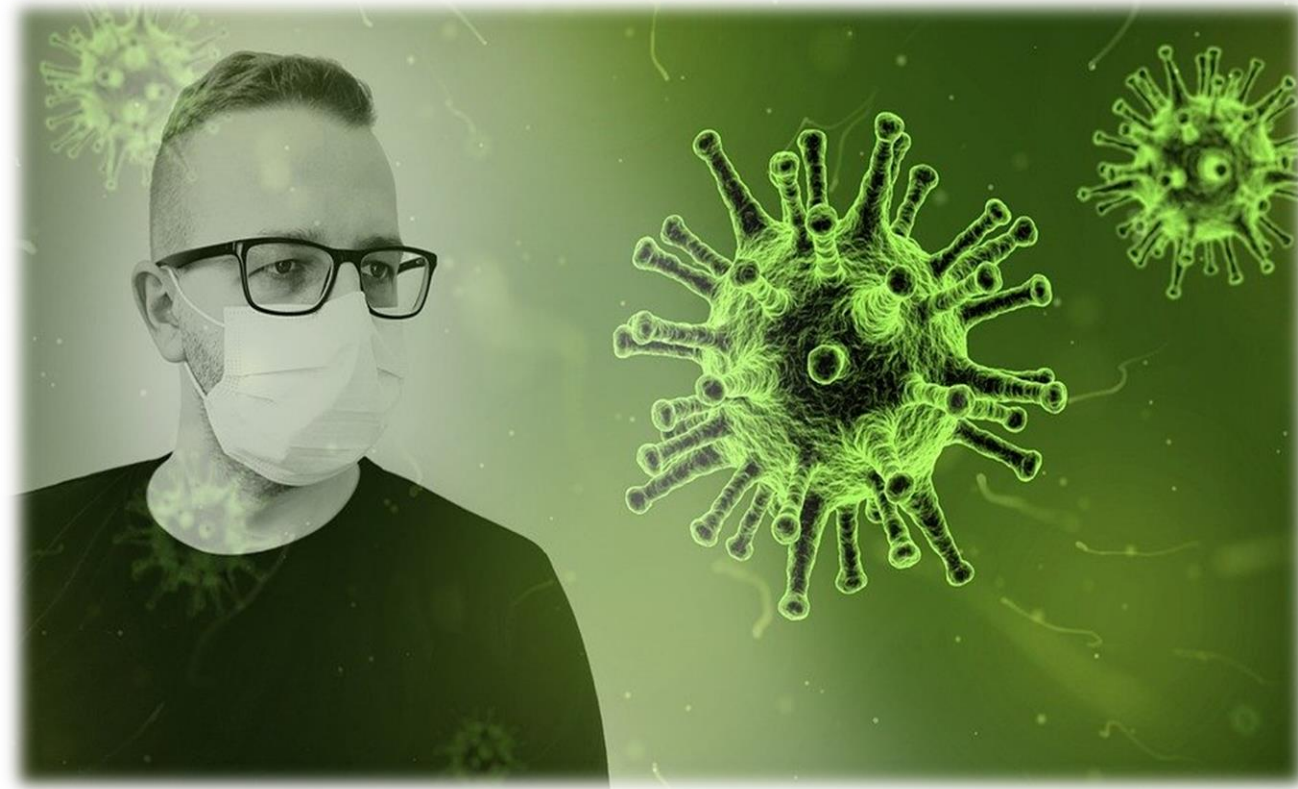
Why to address the global climate crisis in your teaching?

“It is alarming to admit that if the community of nations is unable to fully stabilize climate change, it will threaten where we can live, where and how we grow food and where we can find water.... In other words, it will threaten the basic foundation – the very stability on which humanity has built its existence.”



Christiana Figueres, Executive Secretary of the United Nations Framework Convention on Climate Change Excerpt from an article in The New York Times, 15 February 2011.

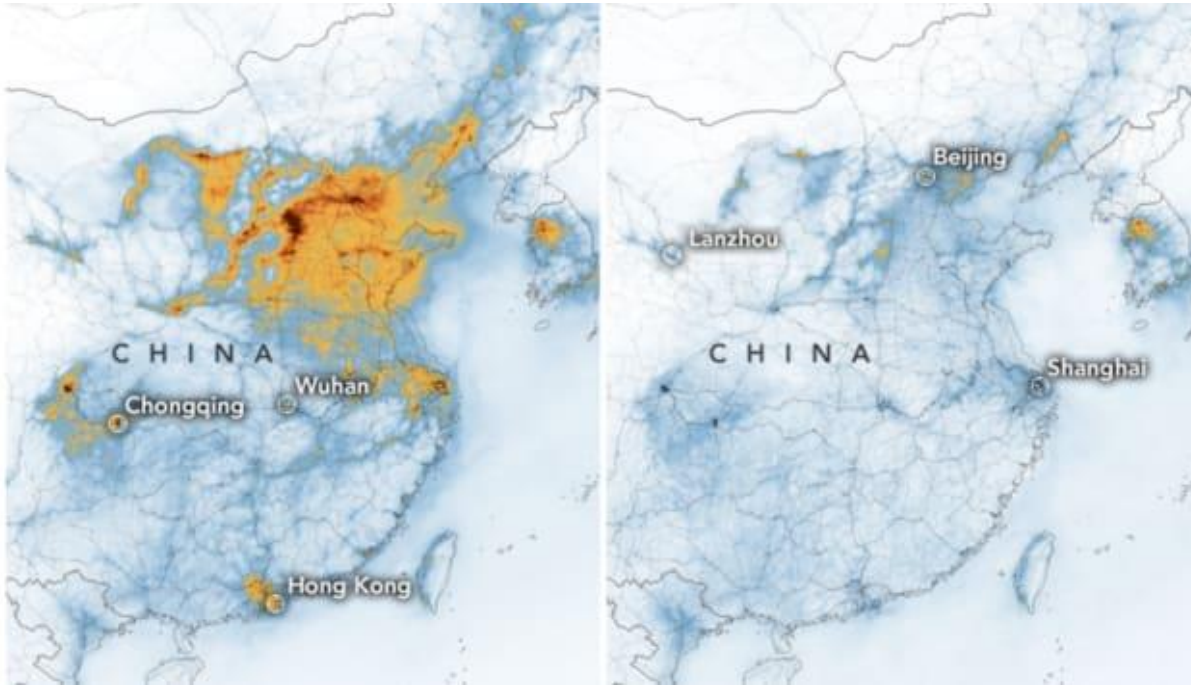
Climate Change: a different kind of crisis



Coronavirus & Climate Change



Effect of Coronavirus lockdown on climate



NASA's Earth Observatory pollution satellites show "significant decreases" in air pollution over China since the coronavirus outbreak began.

Courtesy of NASA.

<https://earthobservatory.nasa.gov/images/146362/airborne-nitrogen-dioxide-plummets-over-china>

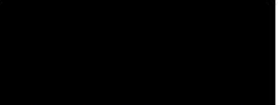


The Grand Canal is seen as the Italian government prepares to adopt new measures to contain the spread of coronavirus in Venice, Italy, March 8, 2020.

Manuel Silvestri | Reuters

<https://www.cnn.com/2020/03/18/photos-water-in-venice-italys-canals-clear-amid-covid-19-lockdown.html>

Critical thinking is required!

 It's not "dozens of firebugs", it's HUNDREDS!

Climate activists are lighting fires in a desperate bid to amp up #ClimateChange fear. They should be jailed, along with the @Greens politicians who incited them! #auspol #ClimateChangeHoax #ArsonEmergency
brisbanetimes.com.au/national/queen...



Dozens of firebugs blamed for destructive Queensland fires
As firefighters remained on high alert, police revealed 103 of the destructive fires that had lashed Queensland since September were
brisbanetimes.com.au

898 · 5:35 AM - Jan 1, 2020

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Environment ► Climate change Wildlife Energy Pollution

Climate change

Disinformation on Australian bushfires should not be spread by ministers
Letters

Tue 14 Jan 2020 17:34 GMT

A group of scientists respond after UK government minister Heather Wheeler stated that it had been 'widely reported on social media that 75% of the fires were started by arsonists'



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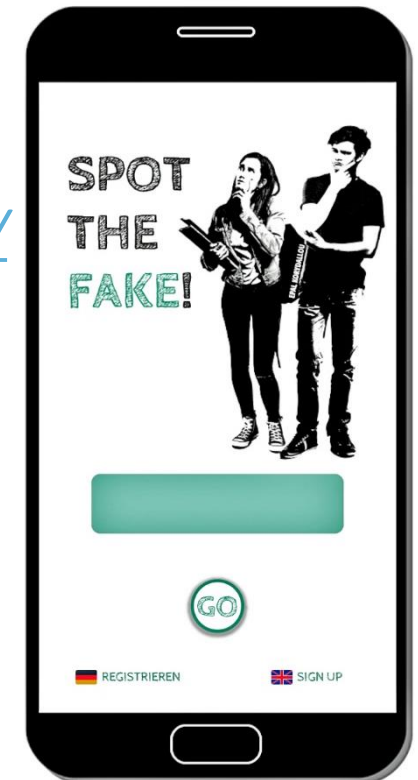
Building resilience to fake news



<https://crankyuncle.com/cranky-uncle-video-cold-weather/>

<http://www.spotthefake.eu/>

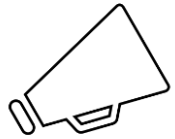
<https://www.webwise.ie/teachers/connected/module-2-news-information-and-problems-of-false-information/>



Course structure



Start 27 April – End 3 June



Live events

- 13 May at 18.00 CEST – Twitter Chat
- 28 May at 17.00 CEST – TeachMeet
- School Education Gateway Webinar

Course structure



4 Modules – open every Monday

- Monday 27 April
- Monday 4 May
- Monday 11 May
- Monday 18 May

+10 days of grace period to finish tasks



Module 1: Understanding the Global Climate Crisis



Module 2: Teaching about the Global Climate Crisis

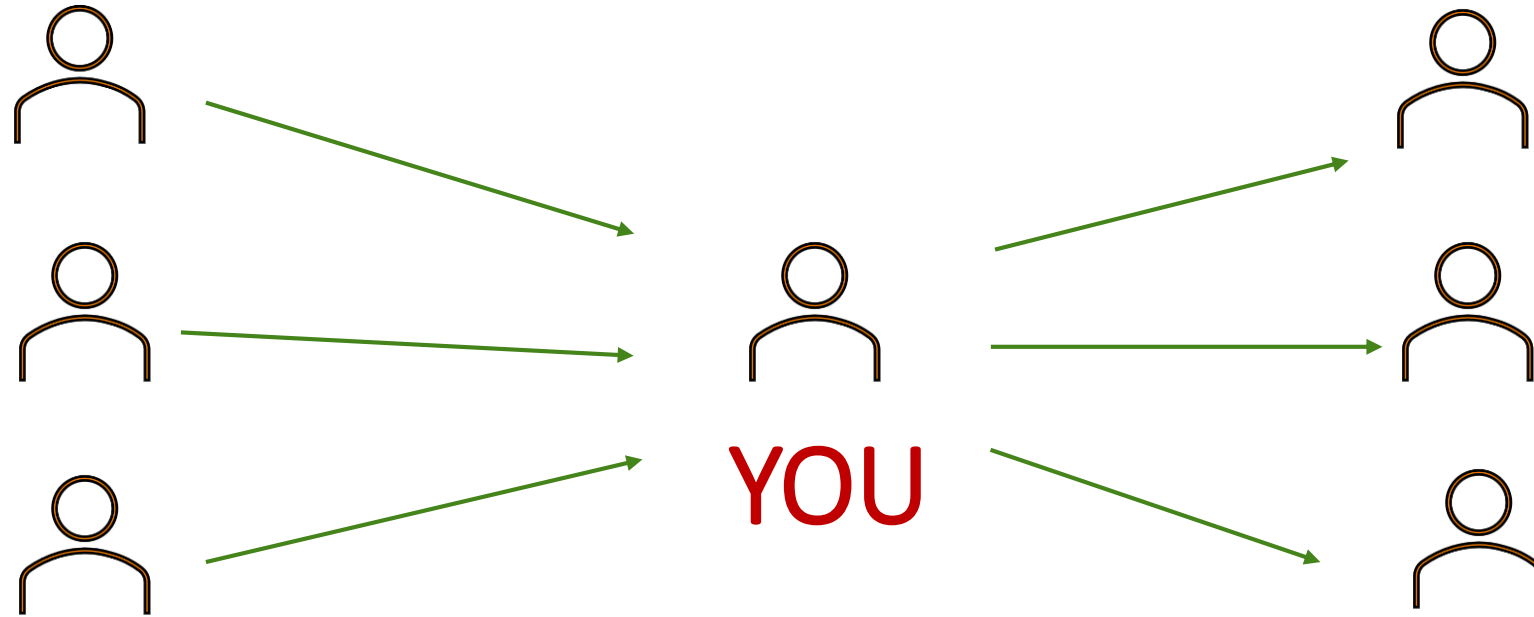


Module 3: Sustainability in the Classroom



Module 4: The Global Climate Crisis in Your Classroom

Peer review activity – 3 mandatory steps



Step 1: Submit your work

Step 2: Provide constructive feedback to 3 peers

Step 3: Receive reviews from 3 other peers

More info: Module 4 (stay tuned!)

Certificate

How?

- ✓ Visit all sections of the modules
- ✓ Be an active participant and engage in discussions
- ✓ Develop and submit your classroom project– Deadline 3 June
- ✓ Review the projects of three of your peers – Deadline 3 June

Keep your learning diary

How to make your Learning Diary?

on EUROPEAN SCHOOLNET ACADEMY MOOCs

Welcome message by Anna Laghigna

Share



bit.ly/lD_MOOC

Participate in the discussions

Padlet

padlet

EUN Partnership alsbl + 11 + 1m

The Earth Overshoot Day

What type of activity could you organise with your students around the concept of the Earth Overshoot Day? Share your ideas and reflections in this Padlet.

Maria Helena Silva Camacho

We can do activities with our students like cleaning beaches, picking litter: do study visits to mountains and planting trees to increase our forest.. Explaining separation of litter ..Make a exhibitions, create the spirit/knowledge and suggest ways to do reduce the pollution..

0

Add comment

Sukran/Türkiye

Çevre temizliği ,enerji ve su tasarrufu , geri dönüşüm çok önemli.Bu konularda öğrencilerimizle etkinlikler yapıyoruz.

0

Add comment

Luís Colaço, Portugal

I will compare old nature movies with actual ones, embracing extinction of species, ice melting, climate changes...

0

Add comment

Carla B. - Portugal

Taking a walk, on the coast, by the sea, picking up marine litter by categories, which could later be used to make an exhibition at school and at the same time as picking up litter, students are alerted to all associated problems each of them has, and the impact that each has on different living beings or in the ecosystem.

0

Add comment

Albina, Romania

After viewing the documentary, students are divided into groups of three/four individuals, and asked to draw up their action plan concerning their own way of addressing the Global Climate Change and possible solutions to existing issues. After presenting their ideas, the whole class debates and votes for the three best solutions.

0

Add comment

Bethany

After discussing and learning more in depth about a certain issue, pupils can create different posters to explain to others about the current climate crisis and what they can do to

EVREN UYGUN

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Categories

Category	Subcategories	Threads	Posts	
General				
Please post anything that doesn't belong in the other three categories here.	0	0	0	Actions
Learning Activities: Peer Reviews (Lost and Found)				

Active also on social media!

Facebook group



Twitter



Invite peers and friends to join 😊



New free online course

**ADDRESSING THE
GLOBAL CLIMATE
CRISIS IN YOUR
CLASSROOM**

Starting 27 April
on Teacher Academy

Erasmus+

SchoolEducationGateway

The banner features a green circular graphic on the left containing text. To the right, a photograph shows three children (two girls and one boy) and a teacher looking at a laptop. The background of the photo has several circular icons representing science and nature.

bit.ly/AGCMOOC



WWF MOOC as a complementary resource



Matt Larsen-Daw
Education Manager at WWF-UK
[@MattLarsenDaw](#)



Education for a Sustainable Planet

Matt Larsen-Daw, Education Manager, WWF-UK





SUSTAINABILITY

What we do, we must be able to do forever



*We must change **NOT ONLY** the*

way we LIVE

*but **ALSO** the*

way we THINK



Our Planet

The story of the one place we all call home





RESPECT
EXISTENCE
OR
ERASE
HUMANITY

WE SPEAK
FOR THE

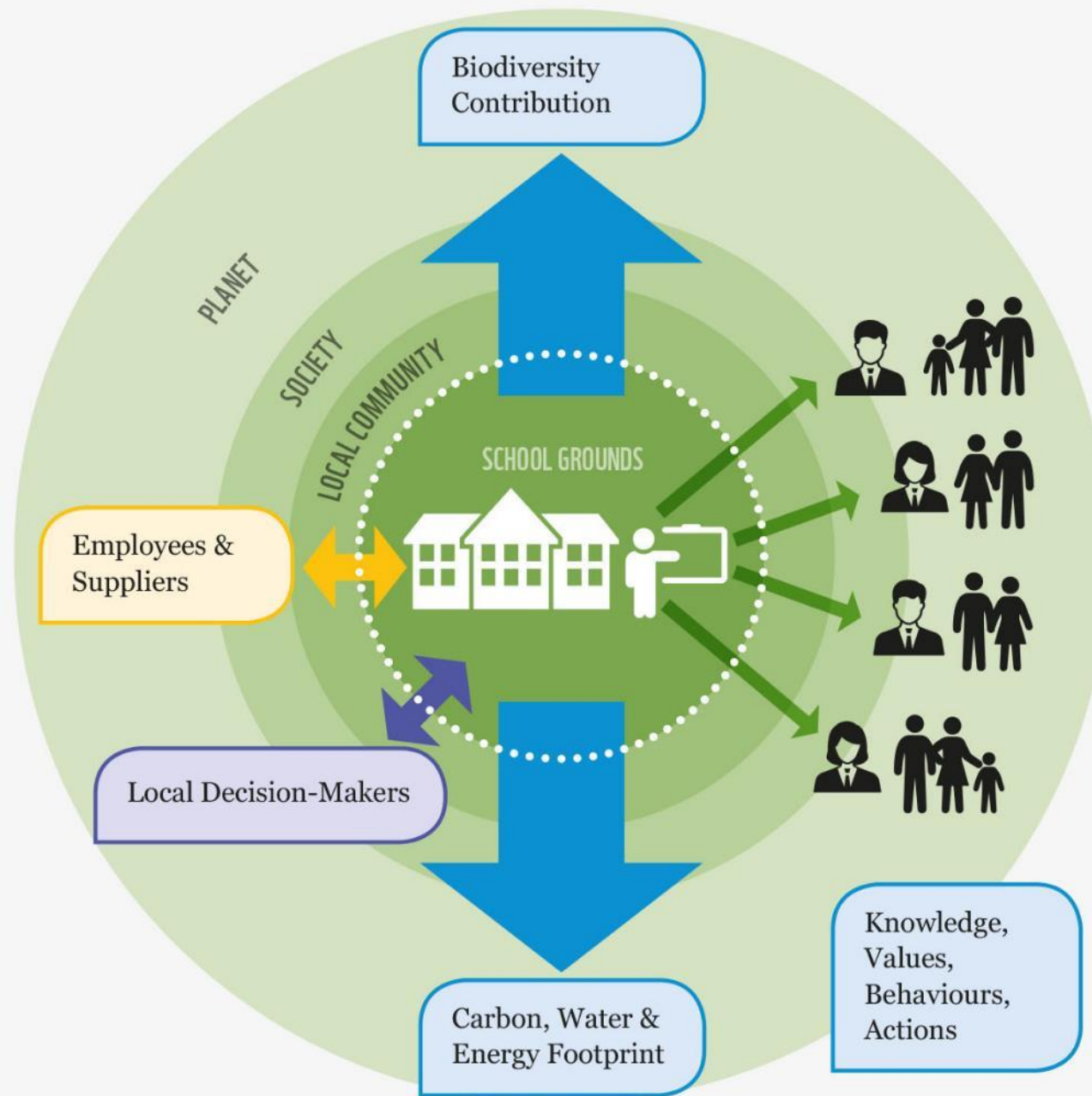
WHY
GET AN
Education
When
Nobody
Listens to

CLIMATE CAN
CHANGE
CAN WE?

UN-FUCK
THE WORLD
NOW

CLIMATE
CRISIS
NOT
CLIMATE
CHANGE

MOB
DICK
OF THE



Schools can inspire and support individual and community action.

Actions we can take ourselves to change our daily habits.

Actions that we can do with others near to us.

Actions that people who sell services and goods can take.

Action that happens on a bigger scale.



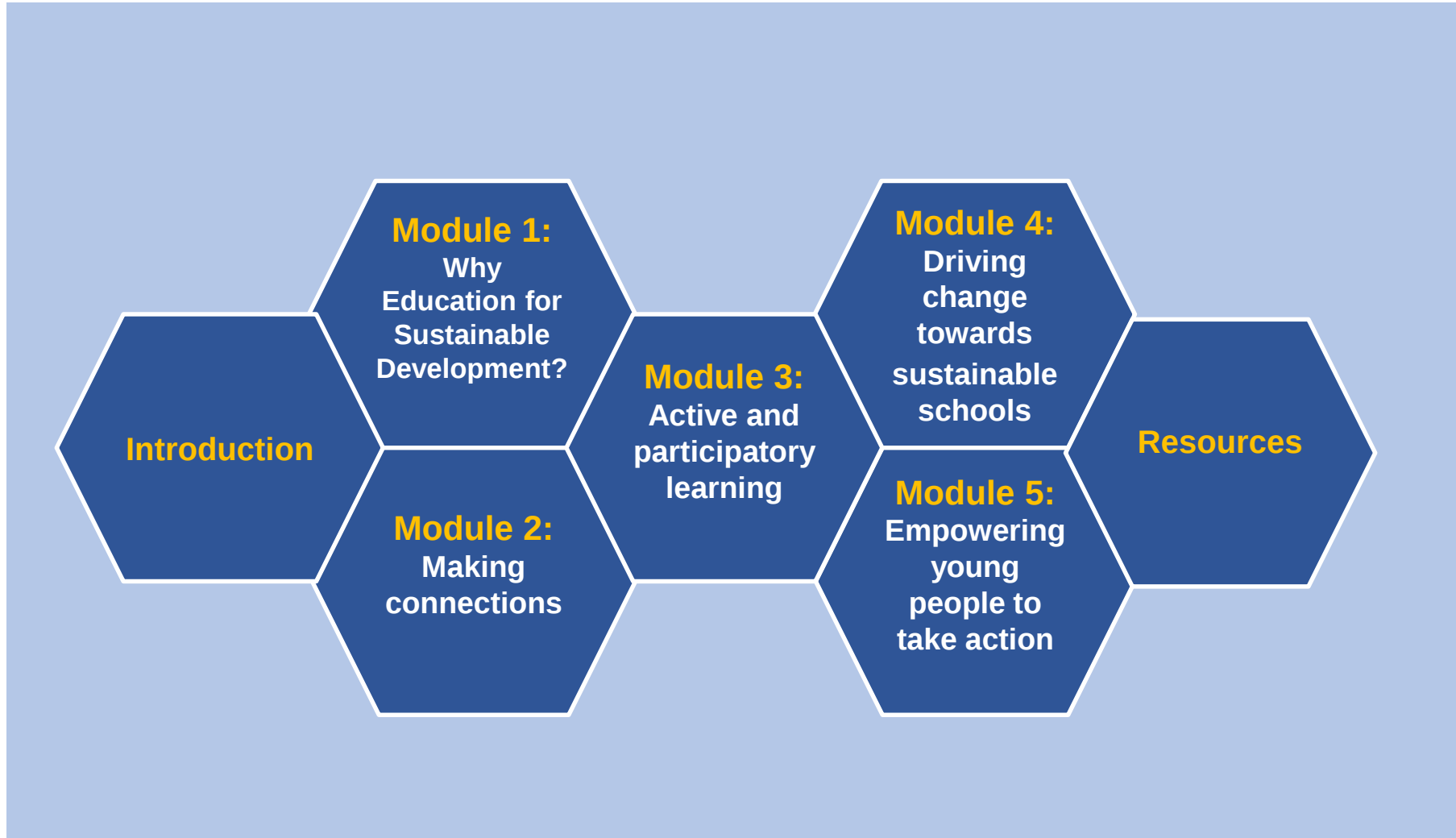


WHOLE-SCHOOL APPROACH TO EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)



MOOC structure and content

Coming April 2020, on Microsoft Educator Centre





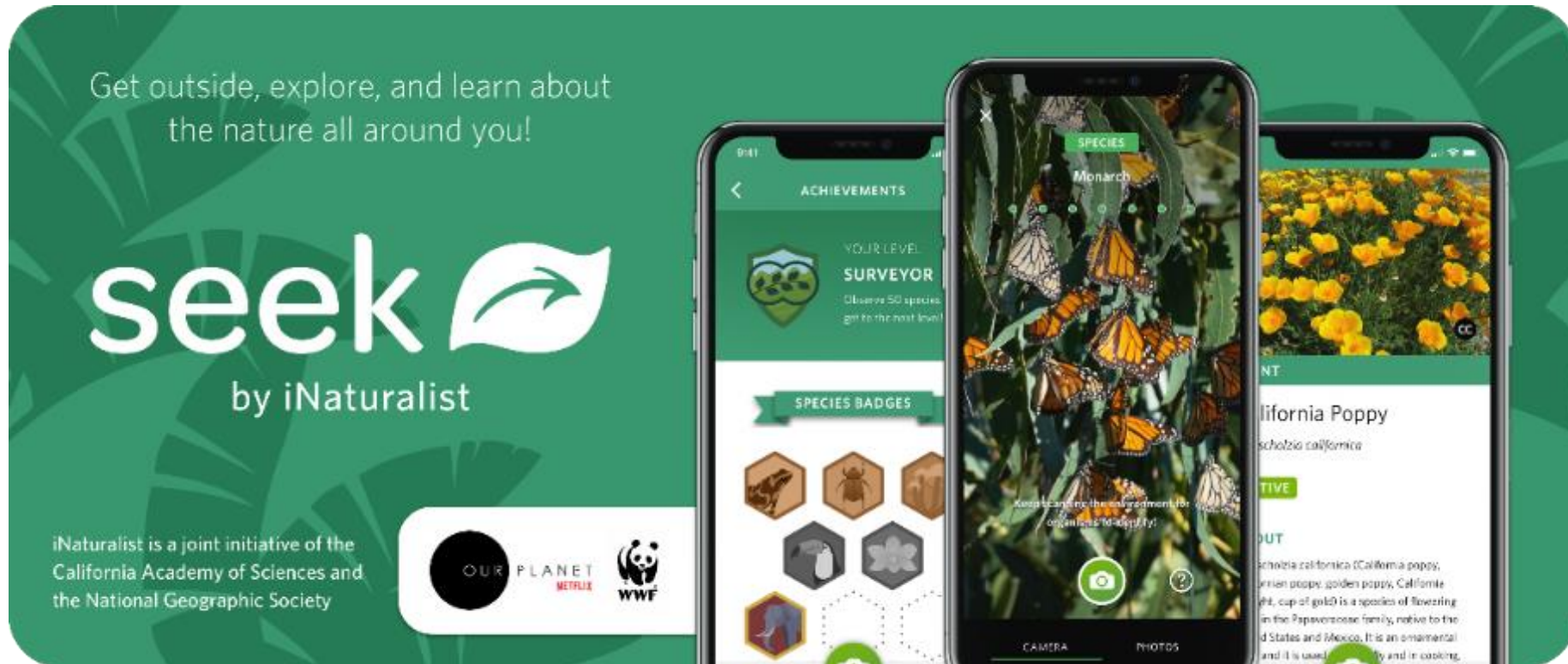
Our Planet's Future Summit

Workshop toolkit





A TOOLKIT FOR LOCAL ACTION ON BIODIVERSITY



Seek by iNaturalist

Nature ID & biodiversity recording





- 1. TEACH THE CONNECTIONS**
- 2. FOSTER SUSTAINABLE VALUES**
- 3. NURTURE A CONNECTION TO NATURE**
- 4. SUPPORT AND EMPOWER**
- 5. LEAD THE WAY**

Questions?



Thank you for joining

Enjoy the course!