

Rubric di Valutazione/ Mark Scheme delle prove scritte per Cambridge Igcse English utilizzata a partire dall'anno scolastico 2023-24 per le prove di produzione : emails, report writing, reviews, article writing ed essay writing
Punteggio totale prova punti 15

Content

Marks	Description
5-6	<u>Task fulfilment</u> • Task is fulfilled • Content is fully relevant throughout • Consistently appropriate style for the text type • Excellent sense of purpose and audience <u>Development of ideas</u> • Content is very well developed
3-4	<u>Task fulfilment</u> • Task is generally fulfilled • Content is generally relevant • Generally appropriate style for the text type • Generally good sense of purpose and audience <u>Development of ideas</u> • Content is generally developed
1-2	<u>Task fulfilment</u> • Task is only partially fulfilled • Content is only partially relevant • Style for the text type is inconsistent or inappropriate • Insufficient sense of purpose and audience <u>Development of ideas</u> • Limited attempt to develop content
0	No credible content

Language

Marks	Description
7-9	<u>Range and accuracy</u> • Content is communicated skillfully and appropriately • Uses a wide range of common and less common vocabulary appropriately • Uses a wide range of simple and complex structures • High level of accuracy of language. Occasional errors may be present, but these do not impede communication <u>Organisation</u> • Effectively organised and sequenced • Uses a wide range of linking words and/or other cohesie

	devices appropriately
4-6	<u>Range and accuracy</u> • Content is communicated clearly • Uses a range of common vocabulary appropriately, and attempts to use some less common vocabulary • Uses a range of simple structures, and attempts to use some complex structures • Generally good level of accuracy of language. Errors do not generally impede communication <u>Organisation</u> • Generally well organised and sequenced • Uses a range of linking words and/or other cohesive devices generally appropriately
1-3	<u>Range and accuracy</u> • Content is communicated but lacks clarity • Uses only common vocabulary • Uses only simple structures • Lack of control of language. Errors impede communication <u>Organization</u> • Limited attempt of organisation and sequencing • Limited attempt to use linking words and/or other cohesive devices
0	No credible content