

Aspects of emotional competence covered: Emotional awareness, benefits of being tolerant and unselfish, be aware of others' needs

Educational level: Primary, Secondary Education

SOURCE: ELT Biljana Ingilizova Atanasovska

DURATION: 45-50 min.

ACTIVITY/TUTORIAL:

To provoke students to be tolerant and to see the benefits of it

INTRODUCTION: Me and the others: To raise students' awareness of being tolerant, learn how to be tolerant, unselfish.

By analyzing the story "The Selfish Giant" by Oscar Wild, students first make a distinction of the feelings of being selfish, intolerant, hostile on one hand and feelings of being tolerant, caring, generous on the other hand. Students have to learn to be aware of the others and their feelings.

CURRICULIM OBJECTIVESS:

The goal of the activity:

It is aimed at helping the students learn to be tolerant and to be aware of the others.

PREPARATION: Before the lesson the students talk about the title of the story "The Selfish Giant" , what do they think it is going to be about. The teacher gives general information about the story.

- **Copies:** seven copies of the illustrated story and 7 sets of words
- **Materials and resources:** copies for the activity, 7 chart papers , flip chart, paper, markers and pencils, lap top and speakerphones

VOCABULARY: emotional awareness : positive and negative feelings and words related to the story (caring, sharing, tolerance, selfishness, intolerance etc.)

LESSON AT A GLANCE:

1. Introduction: Introducing the topic by talking about the title of the story

2.Strategy/Skills: Analyzing the story (correct order, listening to the story, positive/negative words)

3.Conclusion: Discussion about sharing, caring and benefits of being tolerant

4. Home: Students write about the benefits of being tolerant

PROCEDURE: The aim of this lesson is to teach students about the benefits of being tolerant and generous and also the benefits of sharing things and to become aware of the others.

Steps:

Step 1: Warm up: The title of the story “The Selfish Giant”, that is going to be analyzed, is written on the board. Discussion: The teacher initiates a warm up discussion (Are you familiar with this story? Has anybody read or heard about it? Do you know who’s the author? What’s the theme and the moral of the story?...))

Step 2: The class is divided into 6-7 groups. Each group gets a set (parts of the story) and their task is to put them into the correct order. As they find out the sequence of the story, they stick the parts into the correct order on a sheet of paper.

Step 3: Students listen to the story www.storynory.com to check their answers and while listening they have cards with words written on them and they have to put them into the correct column: POSITIVE feelings and words / NEGATIVE feelings and words

Step 4: Feedback: Groups discuss about the benefits of being tolerant and generous, and to share and care about others

Comments: After the lesson the groups think of more words (positive or negative) and can add to the list a discuss what is their opinion about Giant’s shift.

EXTRA:

Extension: Students are given these websites in order to find more stories for listening and acting www.storynory.com and www.kidsinco.com

Reflection: The students become aware of the others and learn what means to be tolerant, caring and sharing with others .

Tips for parents/teachers/pupils: It would be nice if parents and students apply these advice in everyday situations.

Photocopiable sample/ Report Sample:

- Set of the parts of the story
- Sets of words
- Scenario of the story : <http://www.kidsinco.com/2008/12/the-selfish-giant/>

Homework: To write about the benefits of being tolerant