

Tea with the dragon.

1- Listen to the podcast and fill in the blanks.

-If you need **no help**, hide the instruction with your pencil case.

-If you need **help**, use the phonetics.

-If you need **extra help**, you can read the following verbs: wasn't/ invited/ wanted/ shouted/ cried/ looked/ laughed/ watched/ toasted/ replied/ visited/ asked (x2)/offered/ turned

We the dragon

/'vɪzɪtɪd/

Inside his mountain home

He surprised and

/'lʊkt/ /d / /'faʊtɪd/

“Are you on your own?”

/'əʊn/

But the dragon angry

/'wɒznt/

He us inside.

/ɪn'vaɪtɪd/

“Do you want to have some tea?” he

/'ɑ:skt/

“Yes, please!” we both

/rɪ'plaɪd/

The dragon us with a smile.

/'wɒtft/

“Please, sit down next to me.

I'm all alone today,” he

/'kraɪd/

“And I company”.

/'wɒntɪd/

He us some biscuits.

/'ɒfəd/

And then he his head,

/'tɜ:nd/

And with a long flame from his mouth

He us some bread.

/'təʊstɪd/

My brother the dragon:

/'ɑ:skt/

“Do you want some biscuits too?”

“Not for me,” the dragon

/'la:ft/

“My tea today is...you!”



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NO HELP

2- Introduce the document. Justify.

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3- There are three characters:

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4- Explain the story. What is it about? What happened?

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HELP

2- Introduce the document. Justify.

This document is: a song a poem a short story because there are paragraphs stanzas
lines and there is also an introduction a title

3- There are three characters:

The big Bad Wolf an ogre a dragon a child the child's brother a baby

4- Explain the story. What is it about? What happened?

Two children went to the dragon's mountain home for tea.

Two children invited a dragon to a party.

The dragon was very angry to see the children.

The dragon was happy to see the children and had tea with them.

The dragon wasn't honest. He wanted to eat the children.

The dragon became the children's friend and didn't eat them.