

Lesson Plan for _____ Understanding Characters in a story and explaining how their actions contribute to the sequence of events _____

Time: _____ **Subject/Unit:** ELA

Outcome(s): Describe two different characters from the story
 Sequence the events in the story by following Peter's actions
 Describe how Peter's feelings changed through the story

Multiple Intelligences (check all that apply):
 Visual/Spatial Logical/Mathematical Verbal/Linguistic Bodily/Kinesthetic Interpersonal Intrapersonal Musical Naturalist

Technology (check all that apply)
 SMART Board Teacher laptop Student computers LCD Projector iPad/tablet mp3 players Document camera
 Scanner Digital camera Speakers Digital microscope Webcam Calculator FM system Color printer
 Other

Multiple Means of Representation

- _1 – Provide options for perception
- _1.1 – Offer ways of customizing the display of information
- _1.2 – Offer alternatives for auditory information
- _1.3 – Offer alternatives for visual information
- _2 – Provide options for language, mathematical expressions, & symbols
- _2.1 – Clarify vocabulary and symbols
- _2.2 – Clarify syntax and structure
- _2.3 – Support decoding of text, mathematical notation, & symbols
- _2.4 – Promote understanding across languages
- _2.5 – Illustrate through multiple media
- _3 – Provide options for comprehension
- _3.1 – Activate or supply background knowledge
- _3.2 – Highlight patterns, critical features, big ideas, & relationships
- _3.3 – Guide information processing, visualization, & manipulation
- _3.4 – Maximize transfer & generalization

Multiple Means of Action/Expression

- _4 – Provide options for physical action
- _4.1 – Vary the methods for response & navigation
- _4.2 – Optimize access to tools and assistive technologies
- _5 – Provide options for expression and communication
- _5.1 – Use multiple media for communication
- _5.2 – Use multiple tools for construction & composition
- _5.3 – Build fluencies with graduated levels of support for practice & performance
- _6 – Provide options for executive functions
- _6.1 – Guide appropriate goal setting
- _6.2 – Support planning & strategy development
- _6.3 – Facilitate managing information & resources
- _6.4 – Enhance capacity for monitoring progress

Multiple Means of Engagement

- _7 – Provide options for recruiting interest
- _7.1 – Optimize individual choice & autonomy
- _7.2 – Optimize relevance, value & authenticity
- _7.3 – Minimize threats & distractions
- _8 – Provide options for sustaining effort & persistence
- _8.1 – Heighten salience of goals/objectives
- _8.2 – Vary demands & resources to optimize challenges
- _8.3 – Foster collaboration & community
- _8.4 – Increase mastery-oriented feedback
- _9 – Provide options for self-regulation
- _9.1 – Promote expectations & beliefs that optimize motivation
- _9.2 – Facilitate personal coping skills & strategies
- _9.3 – Develop self-assessment & reflection

Directions:

The Tale of Peter Rabbit – using videos, books, pdfs and audible book to present the story

Allow choice of written narrative, Thinking Maps to address lesson objectives, Power Point or Google slides, Story reenactment, or an approved student choice

Final product must include at least three changes in Peter's emotions that are reflected throughout the sequence of the story.