

## Concrete Assignment/Assessment Data Collection (ES)

**Student:** \_\_\_\_\_ **Nine Week Period:** \_\_\_\_\_

Grade	Excellent	Satisfactory	Needs Improvement
<b>Description</b>	Student is independently able to demonstrate an understanding of the concept using logical thinking, effective strategies, and accurate results 80 – 100% of the task. Using the following criteria: <ul style="list-style-type: none"> <li>• <i>Independently using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i></li> </ul>	Student is working toward an understanding of the concept using effective strategies, accurate results, and logical thinking 50 -79% of the assignment/assessment. Using the following criteria: <ul style="list-style-type: none"> <li>• <i>Hand over hand prompting using student pointing, student gesturing, visuals, assistive technology, and/or assistive tools</i></li> <li>• <i>Verbal prompting using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i></li> <li>• <i>Gesturing by adult to elicit student eye gaze</i></li> </ul>	Student is able to begin to develop an understanding of the concept using effective strategies, accurate results, and logical thinking less than 49% of the assignment/assessment. Using the following criteria: <ul style="list-style-type: none"> <li>• <i>Hand over hand prompting using student pointing, student gesturing, visuals, assistive technology, and/or assistive tools</i></li> <li>• <i>Verbal prompting using eye gaze, student pointing, student gesturing, visuals, verbal, vocalizations, assistive technology, and/or assistive tools</i></li> <li>• <i>Gesturing by adult to elicit student eye gaze</i></li> </ul>

Category	Rubric Score				
	5	4	3	2	1
<b>Accuracy of Assignment and/or Assessment</b>	100-75% Accuracy	74-50% Accuracy	49-25% Accuracy	24-1% Accuracy	0% Accuracy
<b>Participation</b>	Needed no more assistance/prompting than usual	Rarely needed more assistance/prompting than usual	Occasionally needed more assistance/prompting than usual	Frequently needed more assistance/prompting than usual	Continually needed more assistance/prompting than usual
<b>Engagement</b>	Joint attention with adult, peer and/or task	Moderate expression/movement (Head turn to voice, sounds/stimulus)	Minimal expression/movement (Head turn to voice, sounds/stimulus)	No expression/movement (Sleeping)	Total refusal

**Level of Assistance:** Physical Assistance: \_\_\_\_\_ Gestural Assistance: \_\_\_\_\_ Verbal Assistance: \_\_\_\_\_  
 Model Assistance: \_\_\_\_\_ Independent: \_\_\_\_\_

**Mode of Participation:** Eye Gaze: \_\_\_ Point/touch: \_\_\_ Assistive Technology: \_\_\_ Assistive Tools: \_\_\_ Written answer: \_\_\_ Verbal: \_\_\_ Other: \_\_\_\_\_

Week of:										Grade Average:
Subject area:										
Access Point(s):										
	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	

Notes: \_\_\_\_\_

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Developed by HCPS 5/22/18

A=Accuracy; P=Participation; E= Engagement; T=Total Rubric Score; G=Grade Percentage  
 Rubric Total = Grade Percentage for Task/Assessment  
 (15=100%; 14=93%; 13=87%; 12=80%; 11=73%; 10=67%; 9=60%; 8=53%; 7=47%; 6=40%; 5=33%; 4=27%; 3=20% 2=13%; 1=7%)

**Concrete Assignment/Assessment Data Collection (MS/HS)**

Student: \_\_\_\_\_ Nine Week Period: \_\_\_\_\_

<b>Grade</b>	A	B	C	D	F
<b>Percentage for Task/Assessment</b>	100-90	89-80	79-70	69-60	59-0
<b>Category</b>	<b>Rubric Score</b>				
	5	4	3	2	1
<b>Accuracy of Assignment and/or Assessment</b>	100-75% Accuracy	74-50% Accuracy	49-25% Accuracy	24-1% Accuracy	0% Accuracy
<b>Participation</b>	Needed no more assistance/prompting than usual	Rarely needed more assistance/prompting than usual	Occasionally needed more assistance/prompting than usual	Frequently needed more assistance/prompting than usual	Continually needed more assistance/prompting than usual
<b>Engagement</b>	Joint attention with adult, peer and/or task	Moderate expression/movement (Head turn to voice, sounds/stimulus)	Minimal expression/movement (Head turn to voice, sounds/stimulus)	No expression/movement (Sleeping)	Total Refusal

**Level of Assistance:** Physical Assistance: \_\_\_\_\_ Gestural Assistance: \_\_\_\_\_ Verbal Assistance: \_\_\_\_\_  
 Model Assistance: \_\_\_\_\_ Independent: \_\_\_\_\_

**Mode of Participation:** Eye Gaze: \_\_\_ Point/touch: \_\_\_ Assistive Technology: \_\_\_ Assistive Tools: \_\_\_ Written answer: \_\_\_ Verbal: \_\_\_ Other: \_\_\_\_\_

Week of:										<b>Grade Average:</b>
Subject area:										
Access Point(s):										
	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	A: _____ P: _____ E: _____ T: _____ G: _____	

Notes: \_\_\_\_\_  
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