

UDL Daily Checklist

Date: _____

Multiple Intelligences (check all that apply):

☐ Visual/Spatial
 ☐ Logical/Mathematical
 ☐ Verbal/Linguistic
 ☐ Bodily/Kinesthetic
 ☐ Interpersonal
 ☐ Intrapersonal
 ☐ Musical
 ☐ Naturalist

Technology (check all that apply):

☐ SMART Board
 ☐ Teacher laptop
 ☐ Student computers
 ☐ LCD Projector
 ☐ iPad/tablet
 ☐ mp3 players
 ☐ Document camera
 ☐ Scanner
☐ Digital camera
☐ Speakers
☐ Digital microscope
☐ Webcam
☐ Calculator
☐ FM system
☐ Colour printer
☐ Other

UDL Guiding Principles Checklist

Multiple Means of Representation

- ☐ 1 – Provide options for perception
- ☐ 1.1 – Offer ways of customizing the display of information
- ☐ 1.2 – Offer alternatives for auditory information
- ☐ 1.3 – Offer alternatives for visual information
- ☐ 2 – Provide options for language, mathematical expressions, & symbols
- ☐ 2.1 – Clarify vocabulary and symbols
- ☐ 2.2 – Clarify syntax and structure
- ☐ 2.3 – Support decoding of text, mathematical notation, & symbols
- ☐ 2.4 – Promote understanding across languages
- ☐ 2.5 – Illustrate through multiple media
- ☐ 3 – Provide options for comprehension
- ☐ 3.1 – Activate or supply background knowledge
- ☐ 3.2 – Highlight patterns, critical features, big ideas, & relationships
- ☐ 3.3 – Guide information processing, visualization, & manipulation
- ☐ 3.4 – Maximize transfer & generalization

Multiple Means of Action/Expression

- ☐ 4 – Provide options for physical action
- ☐ 4.1 – Vary the methods for response & navigation
- ☐ 4.2 – Optimize access to tools and assistive technologies
- ☐ 5 – Provide options for expression and communication
- ☐ 5.1 – Use multiple media for communication
- ☐ 5.2 – Use multiple tools for construction & composition
- ☐ 5.3 – Build fluencies with graduated levels of support for practice & performance
- ☐ 6 – Provide options for executive functions
- ☐ 6.1 – Guide appropriate goal setting
- ☐ 6.2 – Support planning & strategy development
- ☐ 6.3 – Facilitate managing information & resources
- ☐ 6.4 – Enhance capacity for monitoring progress

Multiple Means of Engagement

- ☐ 7 – Provide options for recruiting interest
- ☐ 7.1 – Optimize individual choice & autonomy
- ☐ 7.2 – Optimize relevance, value & authenticity
- ☐ 7.3 – Minimize threats & distractions
- ☐ 8 – Provide options for sustaining effort & persistence
- ☐ 8.1 – Heighten salience of goals/objectives
- ☐ 8.2 – Vary demands & resources to optimize challenges
- ☐ 8.3 – Foster collaboration & community
- ☐ 8.4 – Increase mastery-oriented feedback
- ☐ 9 – Provide options for self-regulation
- ☐ 9.1 – Promote expectations & beliefs that optimize motivation
- ☐ 9.2 – Facilitate personal coping skills & strategies
- ☐ 9.3 – Develop self-assessment & reflection

Notes