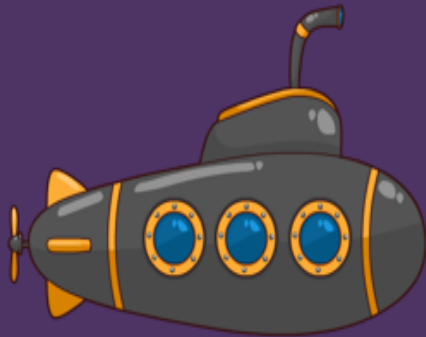


UDL Guidelines Exploration

Deep Dive into the Guidelines



- 9 Guidelines
- You will find 3 options:
 - Video Option
 - Paper Option (if you print out the article)
 - Digital Reading Option
- Choose 1 option to learn more about that guideline.
- Reflect about the importance of that guideline.
- Choose an option for capturing your thoughts:
 - Learning mat/paper
 - Digital note taking (computer/smartphone)
 - Whatever tool/material that supports your learning!

Math

- [Learning Menus: Giving Options and Independence](http://bit.ly/31gCcfpD) (2.19 min/Grade 6)- <http://bit.ly/31gCcfpD>
- [Concept First, Notation Last](http://bit.ly/31hyKRz) (11.22 min/Grade 7)- <http://bit.ly/31hyKRz>

ELA

- [Exploring Imagery Through Beowulf](http://bit.ly/31jRolw) (6.19 min/Grade 7)- <http://bit.ly/31jRolw>
- [Meeting the Needs of Diverse Learners](http://bit.ly/31nmzmb) (10.39 min/Grade 7)- <http://bit.ly/31nmzmb>
- [Writing Higher Order Questions](http://bit.ly/31jRDTW) (2.09 min/Grade 7) <http://bit.ly/31jRDTW>

Science

- [Exploring Real World Energy Transformations](http://bit.ly/31pcLIF) (9.10 min/Grade 6) <http://bit.ly/31pcLIF>
- [Using Science Games to Deepen Learning](http://bit.ly/31nkyXt) (8.02 min/Grade 8) <http://bit.ly/31nkyXt>

Social Studies

- [Performance as a Culminating Activity](http://bit.ly/31m8Njl) (6.49 min /Grade 6) <http://bit.ly/31m8Njl>

[Differentiating with Learning Menus](http://bit.ly/31kBCgl) (4.59 min/ Grade 7) <http://bit.ly/31kBCgl>



Looking for UDL

- Choose a video topic that you feel most closely aligns with your grade level and subject area
- Watch the video
- Use your UDL framework to look for evidence of the guidelines in the video
- Mark your framework using the tools provided to identify evidence of UDL

Flipped Classroom Activities

When we come back together, we will discuss what you found in both the guidelines and on the videos.

Think about these questions:

1. When looking at the guidelines, how are you already implementing with your students?
2. How does it look in action?
3. What guidelines are your personal strengths?
4. What guidelines are areas that you need to focus?
5. In the video that you watched...
 - a. What guidelines were not observed?
 - b. Did you notice any barriers or potential barriers that could be addressed by considering these additional guidelines?