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Predictions
Surveys

KidZone

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KIDS PREDICTIONS FOR OUR FUTURE

We asked **fifth-graders** at **Elon Elementary School** in North Carolina to write what they think the **future will** bring. Read some of their ideas, and then speak about what you think will happen!

AMANDA F. – In the future, there **will** be hoverboards, flying cars and pocket-size computers.

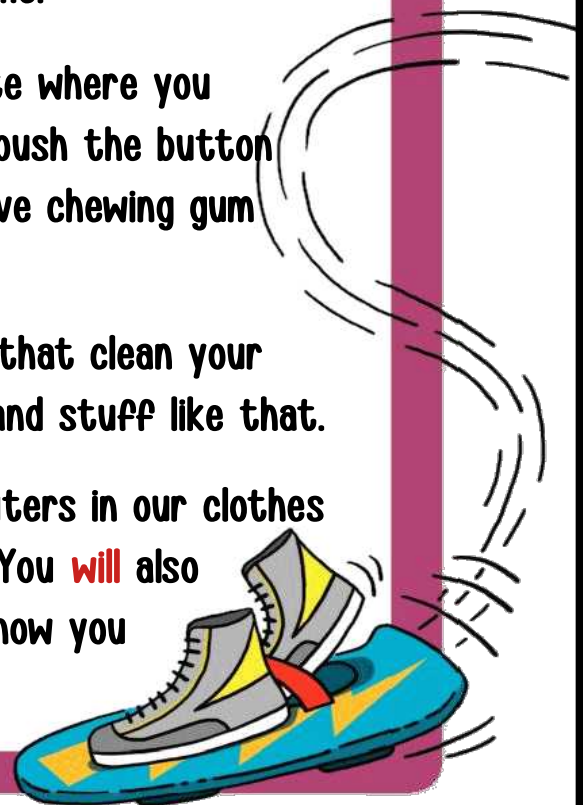
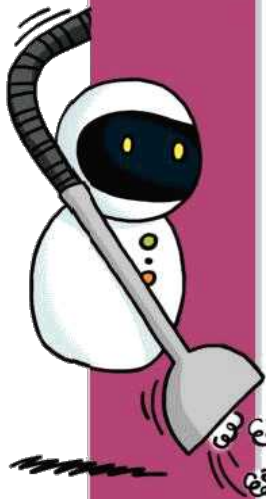
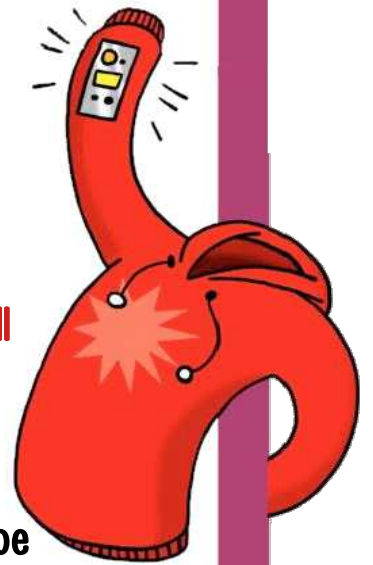
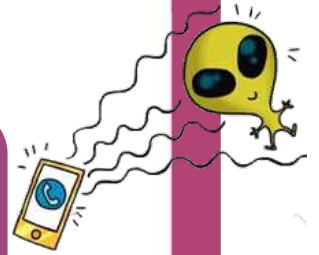
SYDNEY Y. – We **will** have robots that clean up after us. The X-box game **will** be so small it **will** fit in your watch.

JORDAN W. – There **will** be enough technology so we can communicate with aliens. There **will** be a time machine to travel through time.

DANIELLE M. – There **will** be a remote where you type in where you want to go then push the button and you **will** be there. Also we **will** have chewing gum that never loses its taste.

PATRICK D. – There **will** be robots that clean your house, walk the dog, make your bed and stuff like that.

HANNAH P. – We **will** have mini-computers in our clothes – like on the inside of your sleeves. You **will** also be able to type into your hairbrush how you want your hair to be styled.

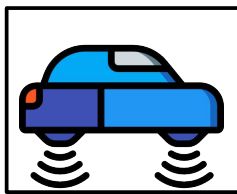
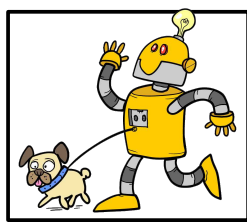
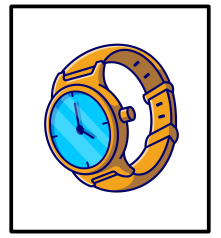
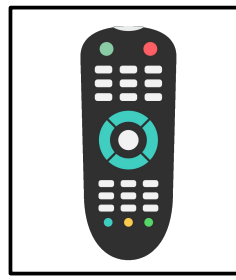
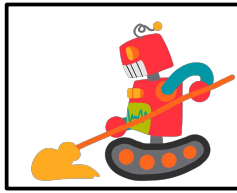
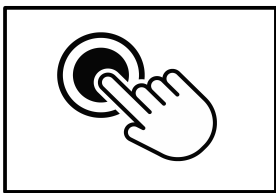
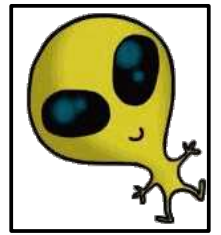
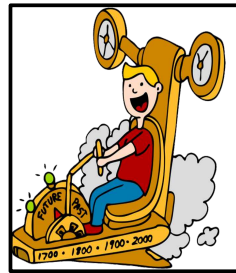
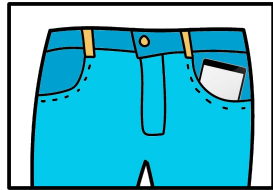


1) Expert 1 : Read Amanda's comments and identify her predictions.
Do you think they are realistic?

NAME	PREDICTIONS	REALISTIC	NOT REALISTIC
AMANDA F.	1. 2. 3.		

2) Discuss your findings with your co-experts.

3) Groupwork : Find the vocabulary

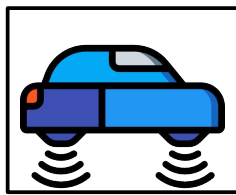
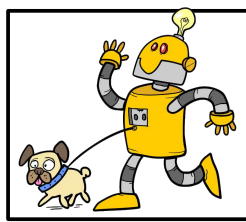
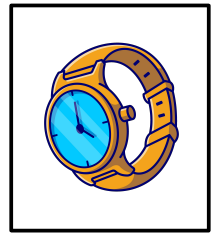
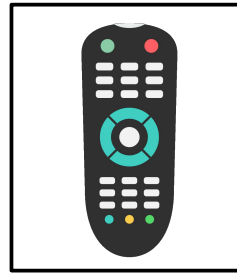
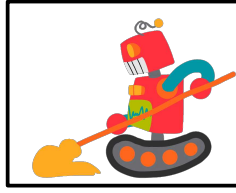
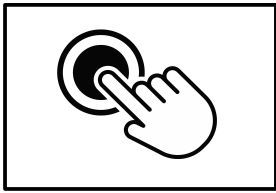
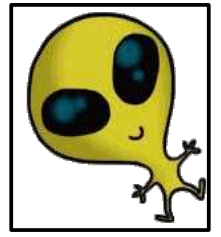
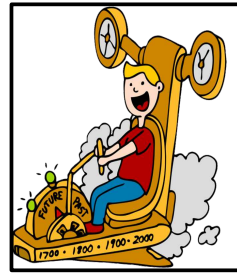
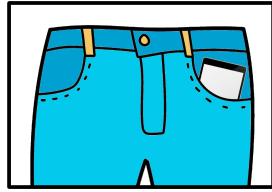


1) Expert 2 : Read Sydney's comments and identify his predictions. Do you think they are realistic?

NAME	PREDICTIONS	REALISTIC	NOT REALISTIC
SYDNEY Y.	1. 2.		

2) Discuss your findings with your co-experts.

3) Groupwork : Find the vocabulary

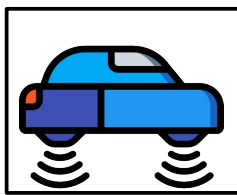
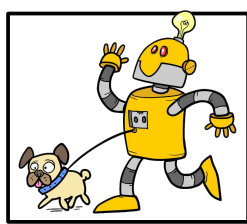
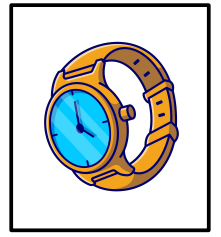
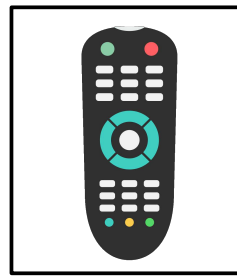
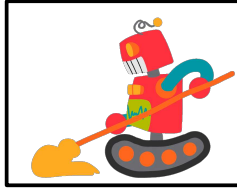
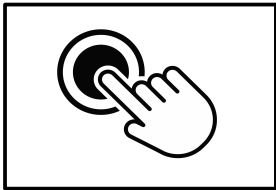
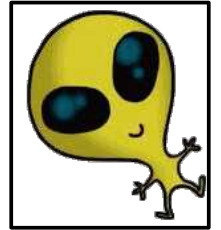
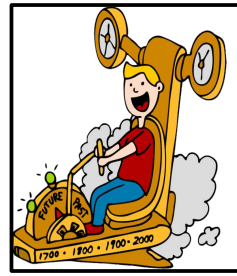
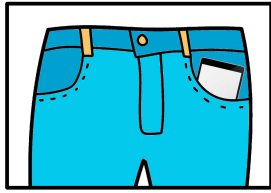


1) Expert 3 : Read Jordan's comments and identify his predictions. Do you think they are realistic?

NAME	PREDICTIONS	REALISTIC	NOT REALISTIC
JORDAN W.	1. 2.		

2) Discuss your findings with your co-experts.

3) Groupwork : Find the vocabulary

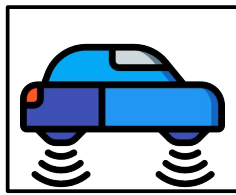
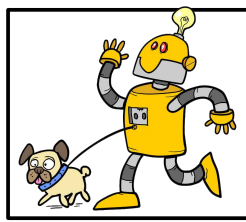
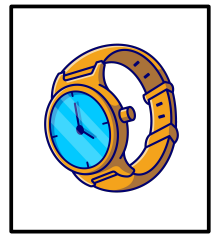
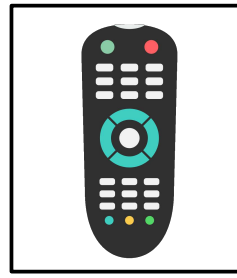
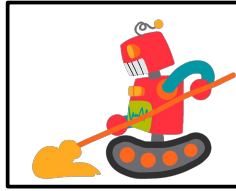
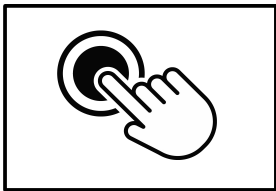
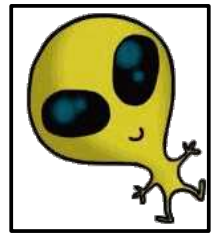
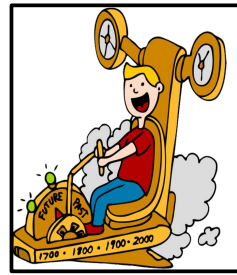
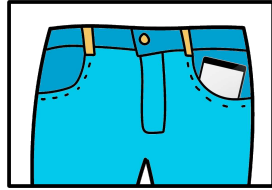


1) Expert 4 : Read Danielle's comments and identify her predictions.
Do you think they are realistic?

NAME	PREDICTIONS	REALISTIC	NOT REALISTIC
DANIELLE M.	1. 2.		

2) Discuss your findings with your co-experts.

3) Groupwork : Find the vocabulary

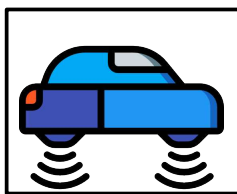
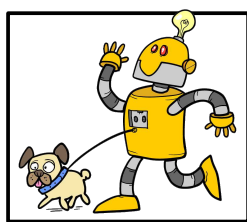
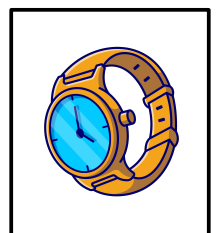
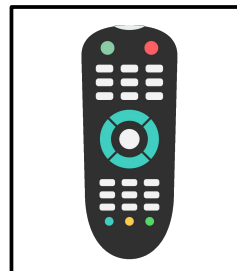
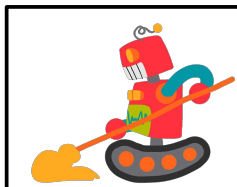
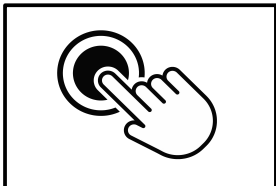
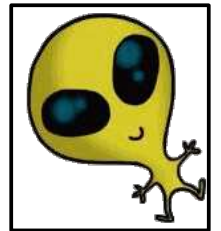
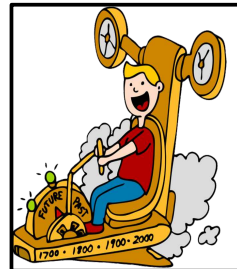
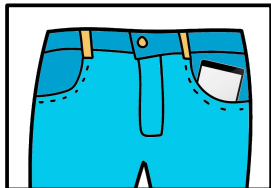


1) Expert 5 : Read Patrick's comments and identify his predictions. Do you think they are realistic?

NAME	PREDICTIONS	REALISTIC	NOT REALISTIC
PATRICK D.	1. 2. 3.		

2) Discuss your findings with your co-experts.

3) Groupwork : Find the vocabulary

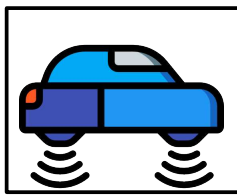
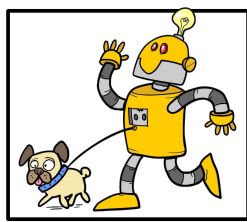
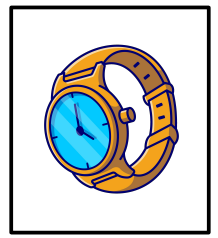
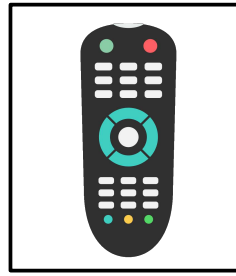
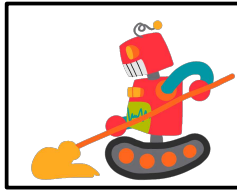
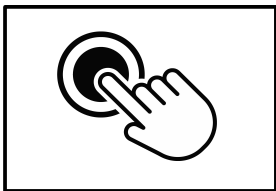
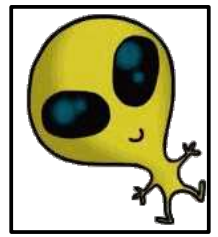
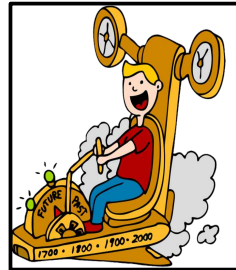
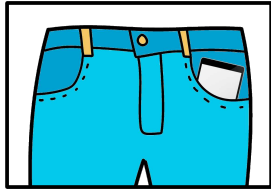


1) Expert 6 : Read Hannah's comments and identify her predictions.
Do you think they are realistic?

NAME	PREDICTIONS	REALISTIC	NOT REALISTIC
HANNAH P.	1. 2.		

2) Discuss your findings with your co-experts.

3) Groupwork : Find the vocabulary



4) Vocabulary check ↻

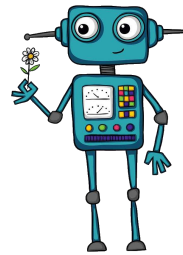
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To move in space and time <input type="checkbox"/>	<input type="checkbox"/> An alien
A being not from Earth <input type="checkbox"/>	<input type="checkbox"/> A watch
A device to check time <input type="checkbox"/>	<input type="checkbox"/> Time travel
A device with lots of buttons <input type="checkbox"/>	<input type="checkbox"/> Pocket-sized

5) Think about it

Observe les phrases suivantes :

Robots **can** express their feelings.

Robots **will** be able to express their feelings.



Coche les bonnes réponses : ✓

Can et will sont suivis d'un verbe conjugué d'une base verbale

Can est un verbe un auxiliaire modal

Will est un verbe un auxiliaire modal

Un auxiliaire modal :

peut être suivi ou précédé d'un autre modal

ne peut pas être suivi ou précédé d'un autre modal

Pour exprimer la capacité dans le futur, on utilisera donc _____

PRACTISE

Réécris ces phrases en te projetant dans le futur

TODAY

IN THE FUTURE

Humans can't time travel.

We can't fit our X-box in our watch.

We can't teleport.

Robots can't do our homework.
