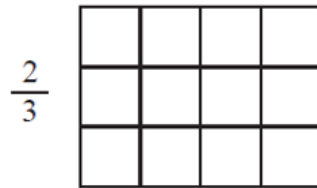
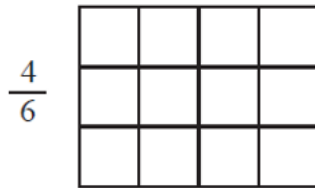
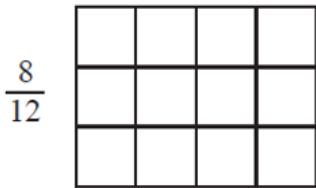


Equivalent Fractions

Target Source..... Name.....

1) Each of the grids had a fraction written at the side of it.

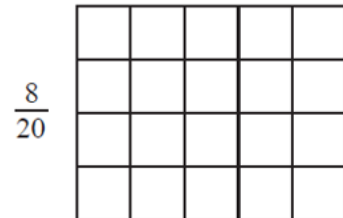
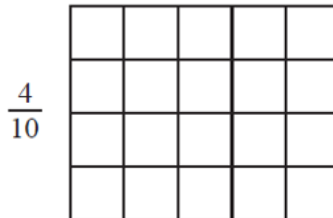
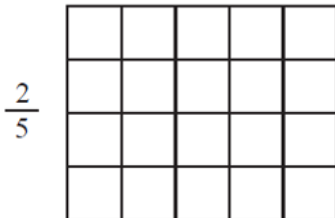
a) Shade the grids to show these fractions.



b) What do you notice about how many little squares are shaded in each grid?

2) Each of the grids had a fraction written at the side of it.

a) Shade the grids to show these fractions.



b) What do you notice about how many little squares are shaded in each grid?

3) Find the missing values in these equivalent fractions.

$$\frac{1}{2} = \frac{2}{\square} = \frac{3}{\square} = \frac{4}{\square}$$

Equivalent Fractions

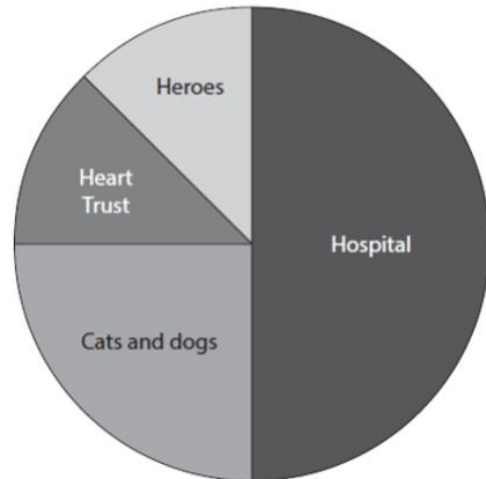
4) Find the missing values in these equivalent fractions.

$$\frac{2}{5} = \frac{6}{\square} = \frac{\square}{30} = \frac{14}{\square}$$

5) How do you know that $\frac{3}{7}$ is not equivalent to $\frac{25}{56}$?

6) Nav draws a pie chart after a car boot sales. The pie chart shows where the money from the car boot sales is going.

Charities – where the money is going



Nev wants to write a comment about which charities the money is going to.

Use the information from the pie chart to write a comment for Nav. (Jul 2016)