

Fractions

Learning Objectives:

- Read, write, order and compare common fractions and mixed numbers
- Find fractions of a whole

Recap

Donna is raising money to build a new village hall.

People can have their name printed on a brick for the hall.
Each person pays £28 for a brick with their name on.

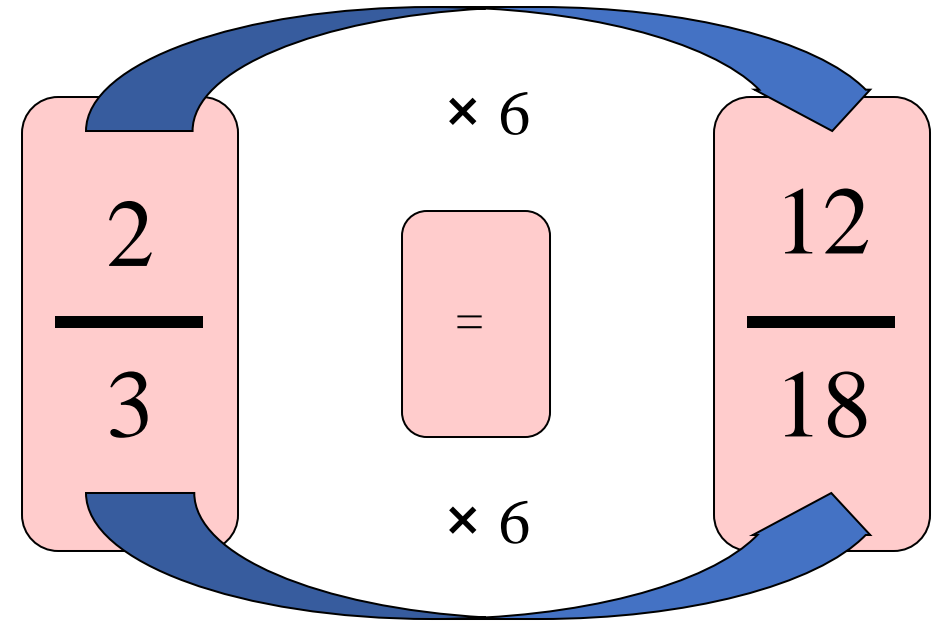
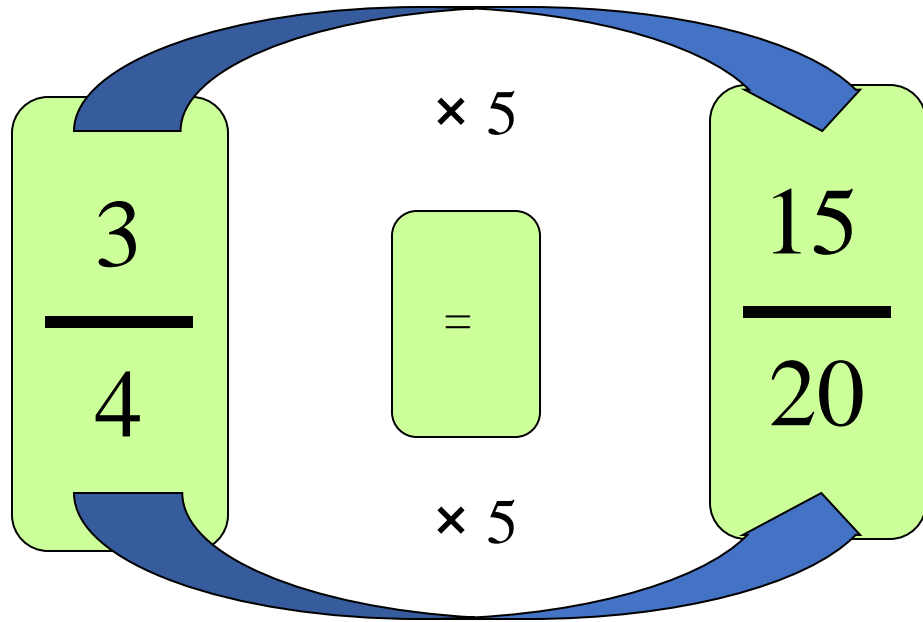
Donna hopes to raise £12 000 by selling bricks.

She thinks she will need to sell 420 bricks to reach her target of £12 000

- (a) Are 420 bricks enough to reach her target?
Show a check of your working.

(3)

Equivalent Fractions



Equivalent Fractions – Questions

$$1) \frac{2}{3} = \frac{\square}{6}$$

$$2) \frac{1}{5} = \frac{\square}{20}$$

$$3) \frac{5}{7} = \frac{10}{\square}$$

$$4) \frac{4}{\square} = \frac{12}{21}$$

$$5) \frac{3}{8} = \frac{9}{\square}$$

$$6) \frac{\square}{5} = \frac{15}{25}$$

Try this!

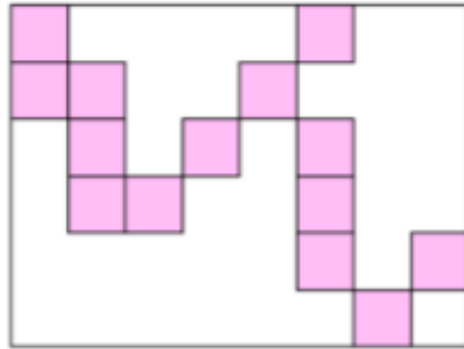
Over 20 days in February, it rained on 12 days.



What fraction of the days were rainy?
Simplify your answer

Try this!

Here is a rectangle with 14 identical squares shaded inside it.

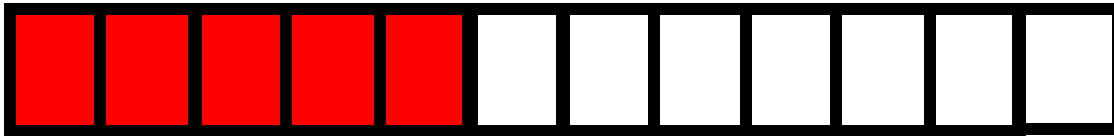
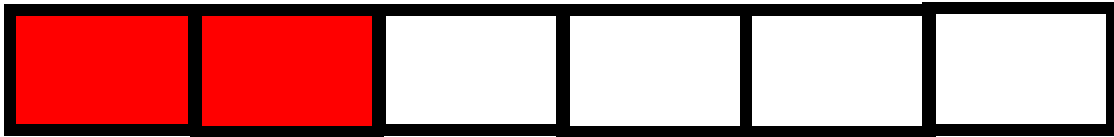


What fraction of the rectangle is shaded?
Simplify your answer

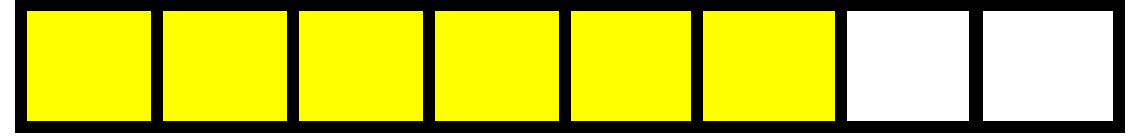
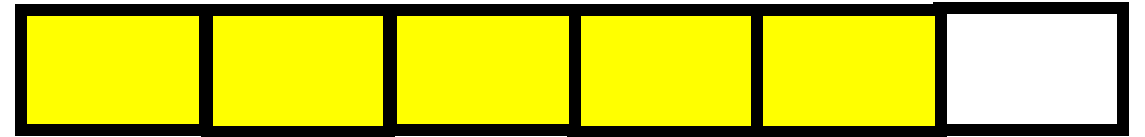
Comparing Fractions

Compare these fractions, using $<$, $>$ or $=$
Can you explain why and fill in the blank?

$$\frac{2}{6} \text{ () } \frac{5}{12}$$



$$\frac{5}{6} \text{ () } \frac{6}{8}$$



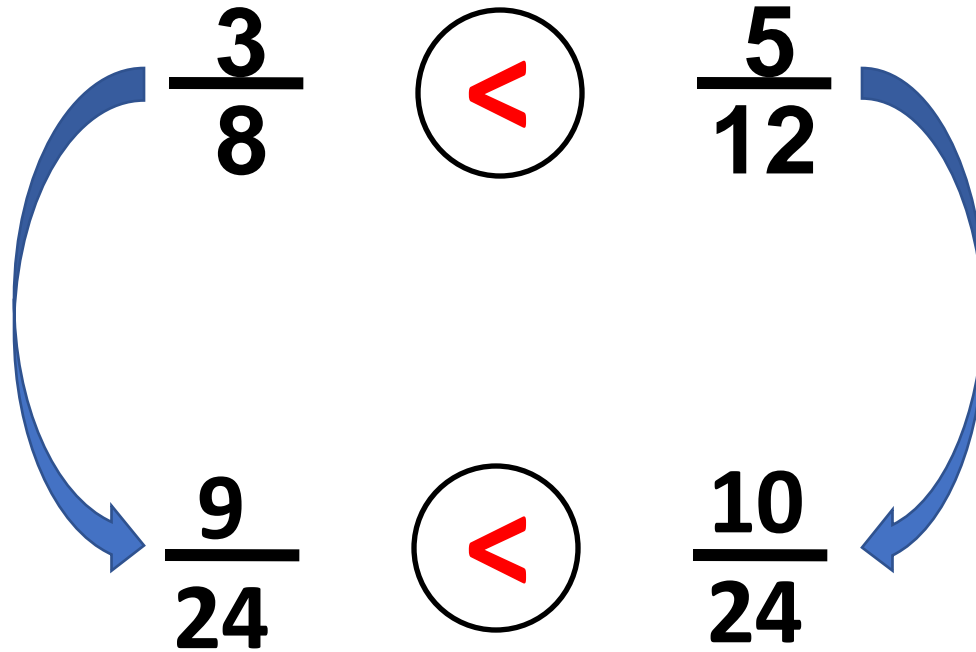
How can we compare fractions without using a diagram?

Comparing Fractions

Make
denominators
the same:

8 needs to be
multiplied by 3

12 needs to be
multiplied by 2



Compare numerators:

10 is bigger than 9 therefore
 $\frac{5}{12}$ is bigger than $\frac{3}{8}$

Common denominator:
8 and 12 both go into **24**

Compare these fractions,
using <, > or =

1) $\frac{9}{11}$ $\frac{1}{2}$

2) $\frac{1}{3}$ $\frac{2}{11}$

3) $\frac{8}{12}$ $\frac{2}{5}$

4) $\frac{1}{6}$ $\frac{2}{3}$

5) $\frac{3}{12}$ $\frac{1}{6}$

Ordering Fractions

Put the following fractions in order from biggest to smallest:

$$\begin{array}{cccc} \frac{1}{6} & \frac{1}{3} & \frac{11}{18} & \frac{2}{9} \\ \frac{3}{18} & \frac{6}{18} & \frac{11}{18} & \frac{4}{18} \end{array}$$

- The common denominator is 18.
- Each fraction needs to then be converted so that all the denominators are the same.
- The numerators can then be compared.

$$\frac{11}{18}, \frac{1}{3}, \frac{2}{9}, \frac{1}{6}$$

Ordering Fractions - Questions

Put the following fractions in order from smallest to biggest:

1) $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{8}$

2) $\frac{2}{5}$, $\frac{6}{10}$, $\frac{1}{2}$, $\frac{3}{5}$

3) $\frac{3}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{5}{12}$

4) $\frac{2}{3}$, $\frac{1}{4}$, $\frac{5}{6}$, $\frac{1}{2}$

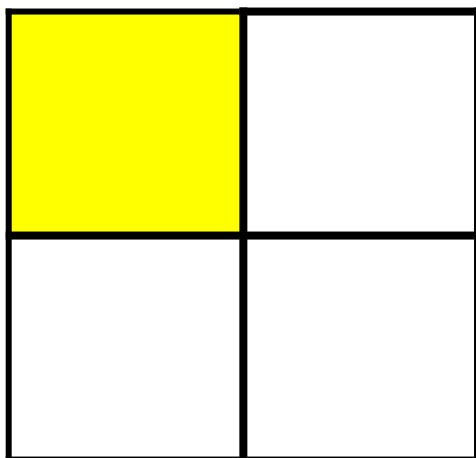
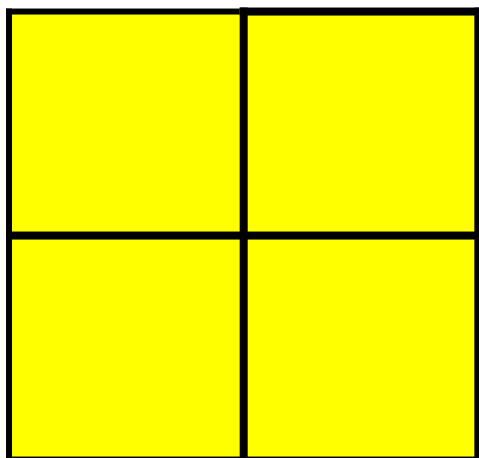
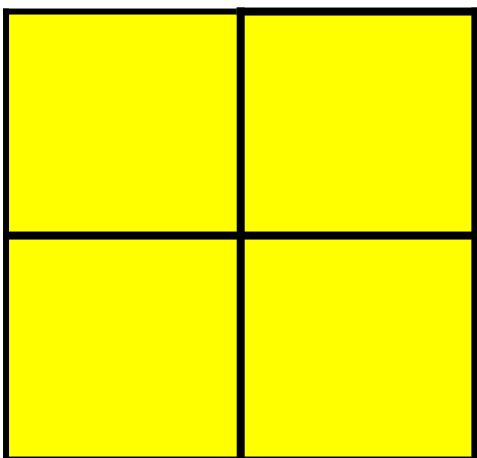
Mixed Numbers

2 full shapes coloured in

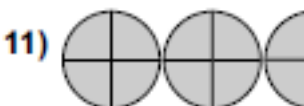
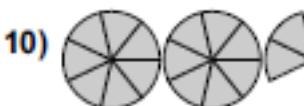
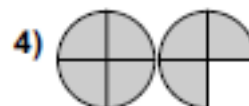
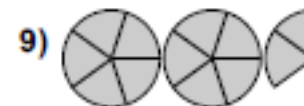
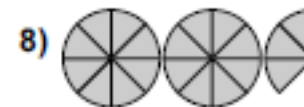
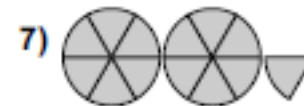
...with 1 more part shaded in

$$2\frac{1}{4}$$

Shape is divided into 4 parts



Write the following as Mixed Numbers:



Try this!

Gordon needs to work out the ironing bill for Miss Hazel.
Miss Hazel is not a new customer.

Gordon charges

- £12 for clothes weighing up to a total of $2\frac{1}{2}$ kg
- and £4.50 for every 1 kg over $2\frac{1}{2}$ kg.

The ticket shows the total weight of the clothes.

Ironing Service		3318
Name	Miss Hazel	
Address	61 Osborne Road, Roditch	
Collection date	3 rd July	
Weight	$5\frac{1}{2}$ kg	
Return date	8 th July	

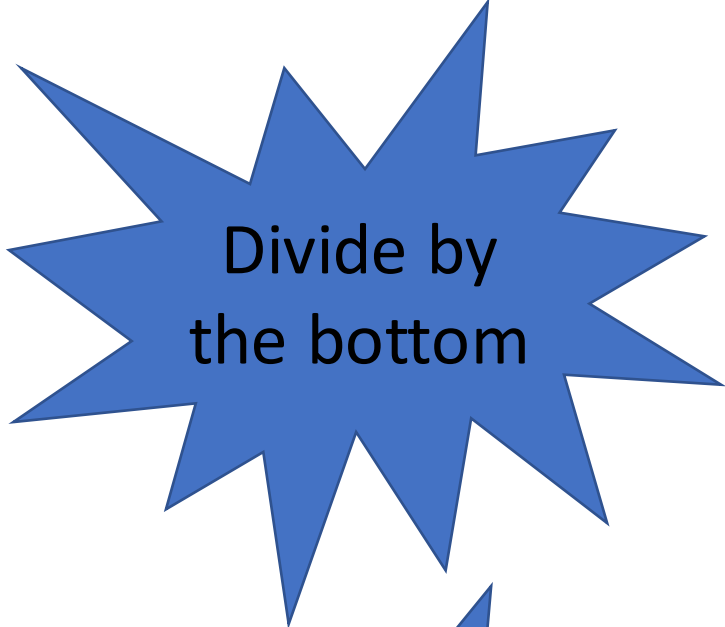
Gordon works out that the bill is £25

- (c) Is Gordon correct?
Show why you think this.

(4)


Fractions of an Amount

Find $\frac{2}{5}$ of 100



Divide by
the bottom

$$100 \div 5 = 20$$



Multiply by
the top

$$20 \times 2 = \underline{40}$$

Fraction of an Amount - Questions

Which is bigger?

(a) $\frac{1}{3}$ of 21 *or* $\frac{1}{2}$ of 12 (b) $\frac{1}{6}$ of 30 *or* $\frac{2}{3}$ of 9 (c) $\frac{2}{5}$ of 65 *or* $\frac{3}{4}$ of 32

(d) $\frac{1}{5}$ of 2m *or* $\frac{3}{4}$ of 60cm (e) $\frac{3}{8}$ of a day *or* $\frac{1}{10}$ of 85 hours

(f) $\frac{7}{15}$ of 480 *or* $\frac{2}{3}$ of 453 (g) $\frac{3}{10}$ of 395 *or* $\frac{2}{7}$ of 420

Exam Question

The normal price for a ticket to the park is £12
There is a discount for groups.

A group of 10 people will save $\frac{1}{5}$ of the normal price.

Jane thinks a group of 10 people will save £25 in total.

(b) Will a group of 10 people save £25 in total?
Show a check of your working.

(4)

Exam Question

Kay asks 84 people to complete a survey about the exhibition.
Only 21 people complete the survey.

Kay wants to know what 21 is as a fraction of 84

- (a) Write down 21 as a fraction of 84
Write your answer as a fraction in its simplest form.

(2)

Exam Question

Donna has a target to raise £145 950

She wants to raise at least $\frac{1}{3}$ of this target in the first 6 months of fundraising.

Work out $\frac{1}{3}$ of £145 950

(2)

Exam Question

Marta manages the rentals of beach huts.

There are 96 beach huts.

24 of these beach huts are available to rent.

Marta thinks that $\frac{1}{4}$ of the beach huts are available to rent.

Is Marta correct?
Show why you think this.

(2)

Exam Question

The table shows the amount of money collected by each team for the rowing event.

Team	Amount collected
A	£2347
B	£3862
C	£3581
D	£1954

Luke was in team A.
He says

Team A collected $\frac{1}{5}$ of the total amount.

(a) Is $\frac{1}{5}$ of the total amount of money collected £2347?

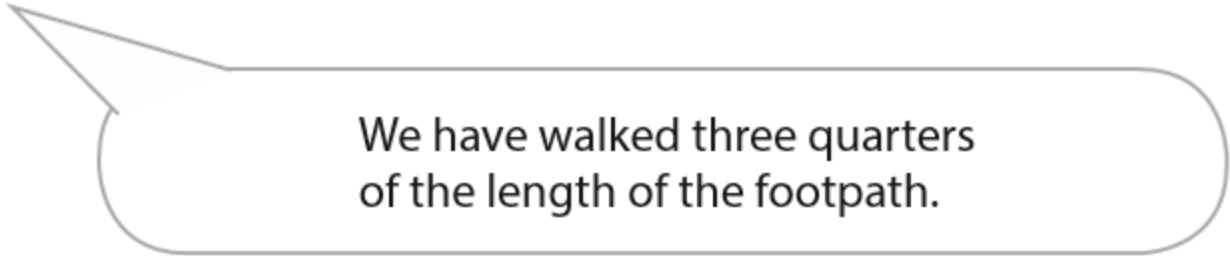
(3)

Exam Question

There is a footpath along the Cliffs of Moher.
The length of the footpath is 24 km.

Clive and his friend walk a distance of 16 km along the footpath.

Clive says



We have walked three quarters
of the length of the footpath.

(b) Is three quarters of the length of the footpath 16 km?
Show a check of your working.

(4)