

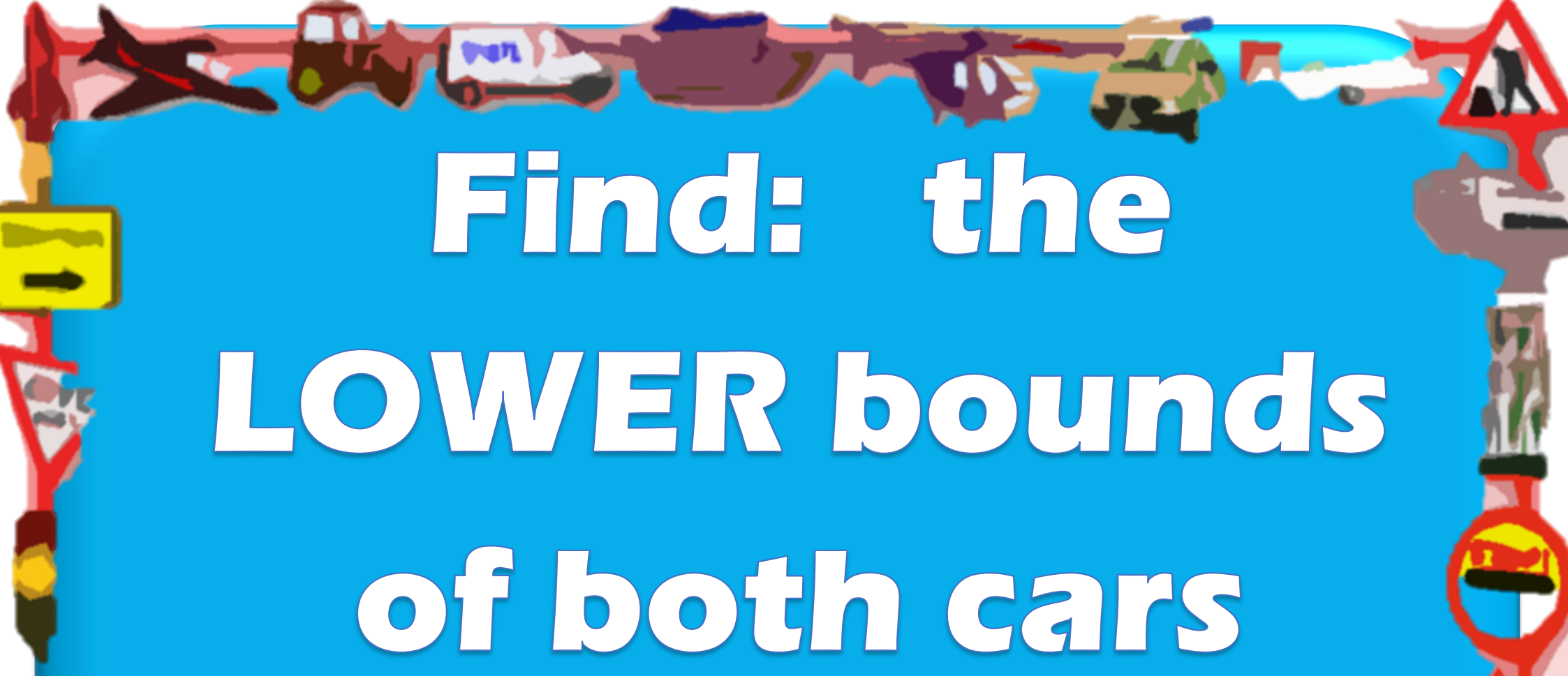
**Find: the  
distance between  
car A and B**

*Method: Subtract the lower value from the  
higher. Watch out for negatives*

A decorative border surrounds the central text. At the top, there are silhouettes of a tractor, a truck, a car, a motorcycle, and a bus. On the left side, there is a yellow square sign with a black arrow pointing right, and a triangular warning sign with a red border. On the right side, there is a triangular warning sign with a red border and a yellow circle with a red border.


# Find: the **UPPER** bounds of both cars to 1dps

*Method: If the distance is a whole number, add 0.5 to it !! If the distance is already to 1dp, add 0.05 to it etc ...*



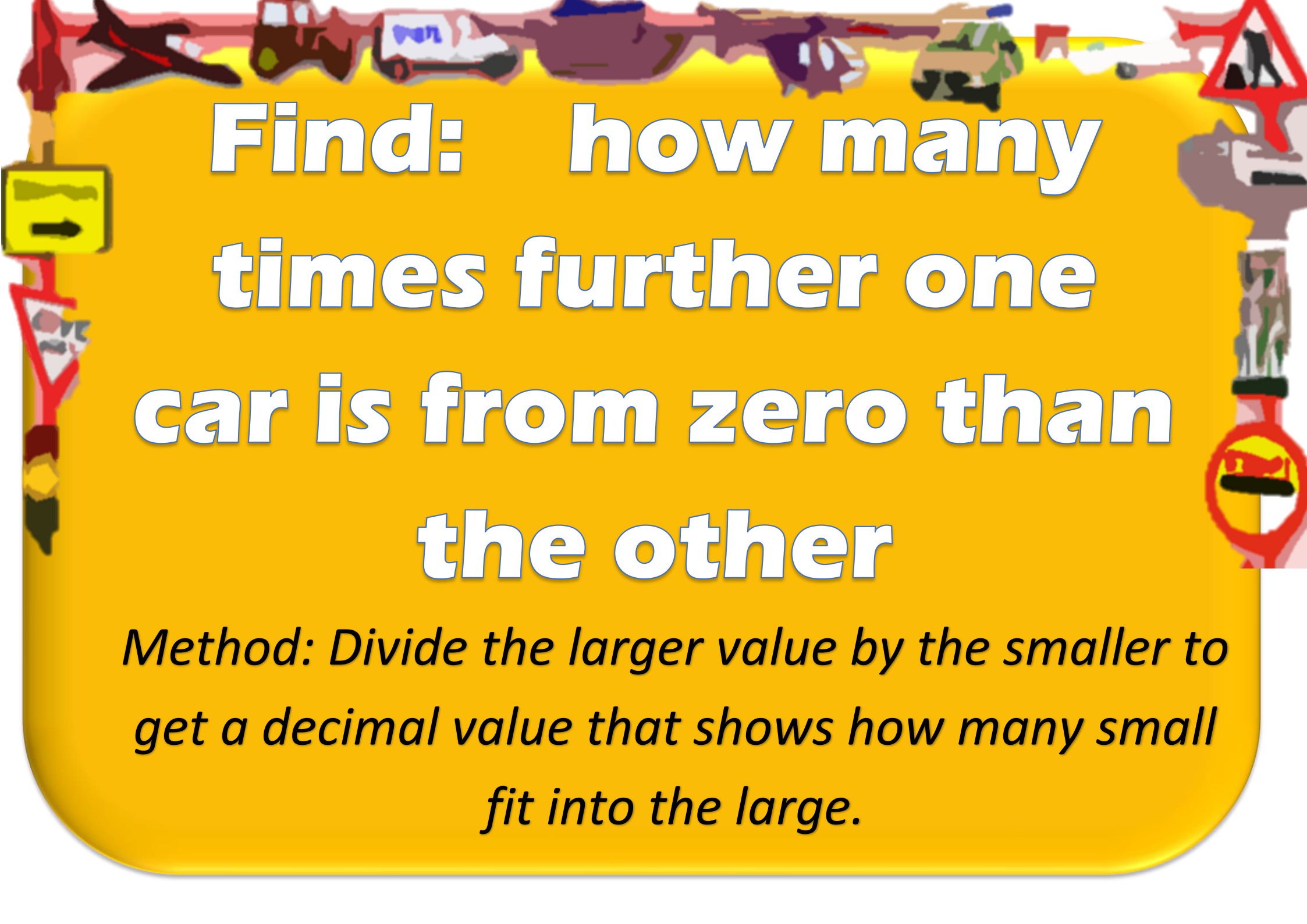
# Find: the **LOWER** bounds of both cars

*Method: If the distance is a whole number,  
subtract 0.5 from it !! If the distance is already to  
1dp, subtract 0.05 from it etc ...*




# **Find: the fraction of one cars distance to the other**

*Method: Divide the smallest distance by the largest distance to create a fraction with top and bottom number. Simplify if you can..!*

A decorative border surrounds the central text. At the top, there are silhouettes of a tractor, a truck, a car, and a motorcycle. On the left side, there is a yellow square sign with a black arrow pointing up, and a red triangular warning sign with a black silhouette of a person. On the right side, there is a red triangular warning sign with a black silhouette of a person, and a red circular sign with a black silhouette of a person. The background of the slide is yellow with rounded corners.


**Find: how many times further one car is from zero than the other**

*Method: Divide the larger value by the smaller to get a decimal value that shows how many small fit into the large.*



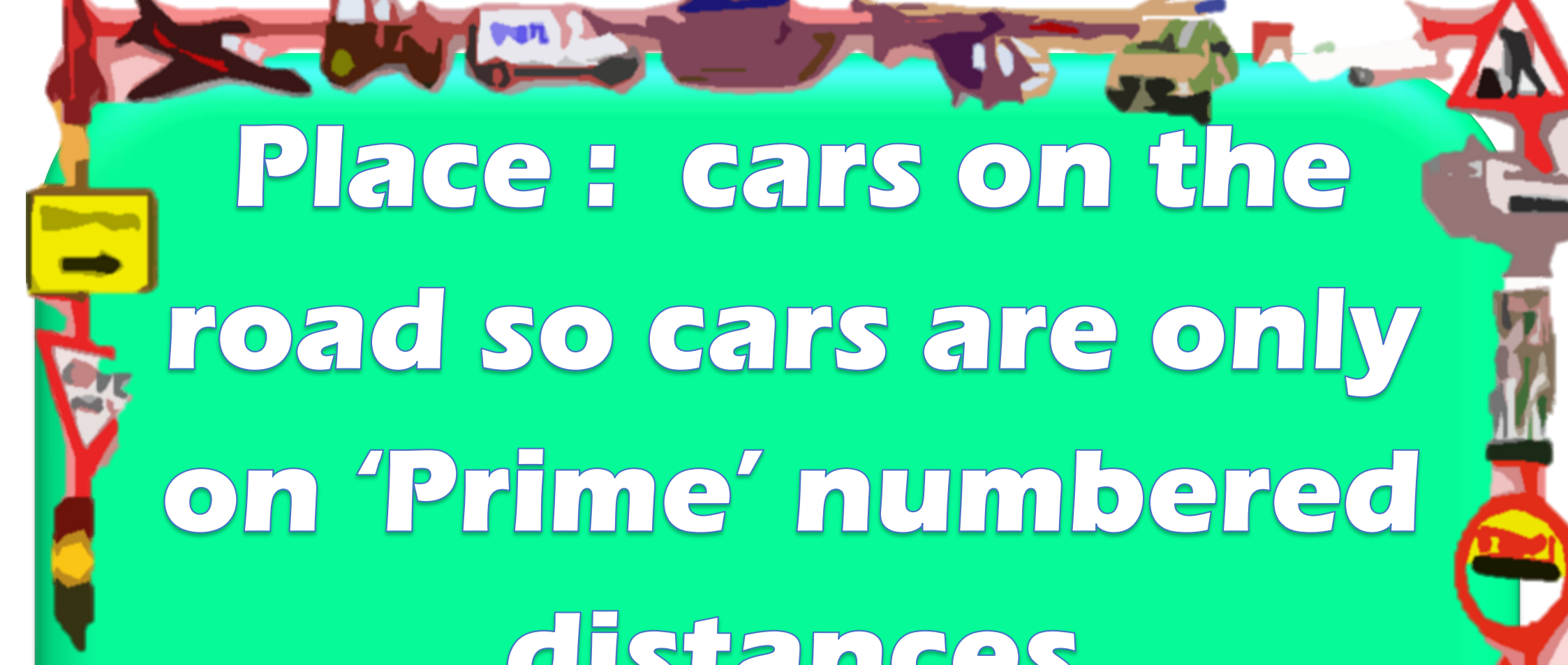
# Place: cards on 'square number' distances

*Method: Square numbers are answers to numbers that are multiplied by themselves...*



**Find: the  
inequality for the  
values between car  
A and B**

*Method: think about all the numbers between the two values. Write down the numbers. Use an 'x' and inequality signs eg  $3 < x \leq 7$*



**Place : cars on the  
road so cars are only  
on 'Prime' numbered  
distances**

*Method: Place cars only on distances that cannot  
be divided up into smaller groups (without  
leaving a remainder).*